

JOB DESCRIPTION

Title: Differentiation Coach

Primary Function (Job Goal):

The Differentiation Coach will assist the classroom teachers with job embedded support by modeling and demonstrating effective instructional strategies, co-planning and co-teaching lessons, and facilitating the implementation of best teaching and learning practices to increase student achievement.

Reports To: Assistant Superintendent of Educational Achievement and Building Principals

Supervisory Responsibilities: None

Qualifications:

1. ISBE Elementary (K-9) Certificate with Middle School endorsement as needed.
2. Masters Degree in a curricular content field (curriculum or content area – e.g., reading, language arts, etc.)
3. Demonstrated success with curriculum mapping and curriculum design.
4. Demonstrated success using Differentiated Instruction in an elementary classroom setting.
5. Demonstrated success using best instructional and assessment practices in an elementary classroom.
6. Five (5) years of successful teaching experience at the elementary level.
7. Experience with the delivery of professional development to adult learners preferred.
8. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

Performance Responsibilities (Essential Duties):

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, ability, physical demands and working conditions required of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

1. Demonstrate support for the Mission, Beliefs, and Goals of District 30-C.
2. Uphold the established Board of Education policies, regulations, and administrative procedures.
3. Communicate with colleagues, students, parents, administration, and the community as needed to meet professional standards.
4. Assist teachers with classroom implementation of Differentiated Instruction and effective teaching strategies.
5. Assist teachers with the implementation of Standards-Based and a variety of data-driven instructional strategies.
6. Model best teaching practices and provide suggestions for effective implementation of instructional strategies.
7. Organize and facilitate district, building, and individual level professional development sessions.
8. Provide support for new teachers.
9. Support district initiatives by participating/facilitating district-level committees and content area program implementation and improvement.
10. Keep abreast of current research and developments in the fields of curriculum & instruction.
11. Support teachers in using data to improve instruction for all students.
12. Ensure that student achievement data is used to drive decisions at the classroom and school level.
13. Serve on leadership teams within the school.
14. Assist in the design of collaborative, job embedded, standards-based, professional learning.

15. Assist with district Teacher Institute as directed by the Assistant Superintendent for Educational Achievement.
16. Attend meetings, serve on committees, and perform such other duties and assume other responsibilities as may be assigned by the Assistant Superintendent for Educational Achievement or his/her designee in accordance with the TEA contract and the Board of Education.

Terms of Employment: 190 Days

Evaluation: Performance of this job will be evaluated in accordance with the Board of Education's policy on Evaluation of Professional Personnel.

Employee Signature/Date

Supervisor Signature/Date

Copy to Employee and Supervisor