

Job Description

Title: **Enrichment/Accelerated Program Teacher**

Primary Function (Job Goal):

Facilitate the Enrichment/Accelerated Program for elementary grade students, using an enrichment model of program delivery. Implement effective instructional strategies in an interdisciplinary manner, while meeting the social, emotional, and academic needs of gifted students.

Reports To: **Principals & Assistant Superintendent for Educational Achievement**

Location: **Troy Elementary Schools**

Qualifications:

- 1. Strong background in gifted education, gifted verification preferred.**
- 2. Experience with implementing differentiated strategies addressing the academic, social and emotional needs of gifted learners.**
- 3. Has successful teaching background, preferably in gifted education.**
- 4. Holds appropriate ISBE certification to teach elementary grades K-5 with SCGE endorsement.**
- 5. Is “Highly Qualified” by having successfully taken the Elementary/Middle Grades Test.**

Performance Responsibilities (Essential Duties):

- 1. Assist in identification of students for Enrichment/Accelerated Program.**
- 2. Organize Parent Information Meetings as needed**
- 3. Plan instruction that integrates the core content areas and higher level thinking skills.**
- 4. Collaborate with staff and administrations during the development and implementation of district goals and initiatives.**
- 5. Implement the components of differentiated instruction, including (but not limited to) learning centers, student choice, integrated units of study, literature circles, project-based instruction and curriculum compacting.**
- 6. Differentiate instruction to address the learning styles/needs of advanced students.**
- 7. Provide project-based instruction as culminating activities, which demonstrate real-world application and an awareness of career education.**
- 8. Provide classroom assignments and learning experiences that will encompass a variety of intelligences, modalities or learning styles.**
- 9. Develop program newsletters and written communications, which provide updated information about the program. Provide gifted education information for the district web page.**

- 10. Participate in course work addressing the social, emotional, and academic needs of the gifted, talented or students ready for accelerated learning.**
- 11. Maintain high expectations for student directed learning.**
- 12. Participate in appropriate professional development as approved or assigned by the Assistant Superintendent for Educational Achievement. Conduct personal continuous professional development by continual reading of professional books, journals and other literature regarding gifted, talented or students ready for accelerated learning.**
- 13. Other duties as assigned.**

Terms of Employment: School Year

Program Duration: Per collective bargaining agreement

Evaluation:

Performance of this job will be evaluated in accordance with the Board of Education's policy on Evaluation of Professional Personnel.

Employee Signature/Date

Supervisor Signature/Date

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