

ARLINGTON HEIGHTS SCHOOL DISTRICT 25
1200 South Dunton Avenue
Arlington Heights, Illinois 60005-3122

Job Description
Physical Therapist

Purpose:

The job of Physical Therapist was established for the purpose(s) of assessing students' physical development level; providing appropriate treatment to meet individualized student objectives; and providing recommendations for accessibility, program development and student placement at various school locations as needed.

Essential Functions:

- Assesses students' functional capabilities and home and/or school environment for the purpose of determining student's functional level and developing recommendations and/or placement.
- Assesses students' gross motor and development skills (e.g. balance, motor coordination, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Communicates with students and/or parents with teachers and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts.
- Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Prepares a wide variety of written materials (e.g. quantity reports, student activities, correspondence, internal audits, etc) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Researches resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing student's functional goals.
- Screens students for the purpose of determining the need for further individualized assessment.
- Develops treatment plans and interventions for the purpose of remediating students' motor skill deficits.
- Provides direct physical therapy serviced for the purpose of developing students daily living skills in compliance with established goals and objectives.
- Trains other school personnel as needed for transfers, lift help, proper use of equipment etc. for the purpose of providing students with access to school environment.
- Travels to various work sites as needed to provide consultative services, interventions, etc. for the purpose of providing students with access to school environment.

Other Functions:

- Manages assigned special grants and/or projects (e.g. budget, reports, goals, etc.) for the purpose of ensuring that specifications are achieved.
- Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.

- Transports supplies and equipment to a variety of sites for the purpose of ensuring the availability of items as needed.
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements:

Specific skill-based competencies required to satisfactorily perform the functions of the job include: preparing and maintaining accurate records, and adhering to safety practices.

Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: principals of physical therapy; health standards and hazards; safety practices and procedures; and age appropriate activities.

Specific ability-based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; and maintaining confidentiality.

Performance Responsibilities:

- Serve as a member of a multidisciplinary team to screen, diagnose, and determine eligibility for physical therapy services for the child;
- Complete all required components of the physical therapy case study evaluation;
- Enhance student mobility and participation in educational activities by increasing strength, accuracy and speed;
- Enhance comfort, participation and attention to maintaining functional postures;
- Facilitate safety in the school environment by decreasing the possibility of injury to student's self or others as he/she moves or performs skills/tasks;
- Improve educational success by increasing coordination of gross motor skills;
- Facilitate access to and mobility within school by assessing and changing the environment;
- Increase functional use of extremities through the use of adapted equipment;
- Facilitate student's independence through access to assistive technology;
- Provide consultative and/or resource services to parents, classroom teachers, and other professional personnel;
- Promote competency and safety of educational staff in body mechanics, handling techniques, motor skills, and classroom adaptations; and
- Be responsible for all aspects of budgeting, purchasing, and program planning within the physical therapy budget.

Working Environment:

The usual and customary methods of performing the job's functions require the following physical demands: occasional/frequent lifting, carrying, pushing, and/or pulling; frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 20% sitting, 30% walking, and 50% standing. This job is performed in a generally clean and healthy environment.

License:

Valid license to practice physical therapy as defined in the Illinois Physical Therapy Practice Act
Valid driving license

FLSA Status: Exempt